



D-1 Check List

HORSE MANAGEMENT EXPECTATIONS: *The candidate is a beginning-level horse manager, willing to learn the simple routine necessary for safe handling of quiet, well-trained horses. His or her knowledge will vary widely depending on age, educational level, and experience.*

The D-1 check-list is a valuable tool to evaluate a member’s readiness to test. It is recommended that this check-list be used to evaluate a candidate no earlier than 90 days prior to the certification. The evaluator should sign the “Signature” block when a candidate satisfactorily performs the necessary skills while demonstrating both horse management and riding expectations for the standard without instruction/coaching. If the member is not able to demonstrate the standard, the evaluator should provide detailed comments on what improvements the candidate needs to make in order to demonstrate the standard. An evaluator must be able to give an impartial evaluation of the candidate's proficiency at the standard. The “D-1 through C-2 Examiner’s Handbook” and the last page of the “Standards of Proficiency” outlines the qualities of an examiner that is appropriate to use.

Horse Management Skills	Signature & Date
<p>Presentation/ Turnout and Tack <i>Rider in safe, neat, and clean attire: Long hair reaching below the shoulder must be neatly secured away from the eyes (e.g., hairnets, Showbows, or braids), collared shirt with sleeves and tucked in, long pants, short or tall riding boots or shoes covering the ankle and have a boot heel. Pony Club pin, USPC or USEA medical armband or bracelet, and a properly fitted equestrian helmet securely fastened (see USPC Policy 0800.A). Half-chaps, gloves, and belt optional. No inappropriate jewelry.</i></p> <ul style="list-style-type: none"> - Groom mount and pick out hooves with assistance if needed. - Tack up with assistance if necessary. - Name 6 saddle parts and 4 bridle parts. <p>Evaluator’s Comments:</p>	
<p>Conditioning</p> <ul style="list-style-type: none"> - Give 1 reason for cooling out mount after exercise. <p>Evaluator’s Comments:</p>	
<p>Nutrition</p> <ul style="list-style-type: none"> - Demonstrate how to feed a treat to a pony. - Give 1 example of a succulent. - Discuss why and how often water should be available. <p>Evaluator’s Comments:</p>	

Stable Management

- Give 2 reasons for cleaning tack.

Evaluator's Comments:

Breeds, Pony Parts, Colors

- Locate and name 10 parts of the mount.

- Name color and breed of own mount

Evaluator's Comments:

Travel Safety

- Name basic rules of safe riding in a group in an enclosed area.

Evaluator's Comments:

Health and Maintenance Record Book

- Bring a completed USPC stall card for own mount and explain why it is important.

Evaluator's Comments:

Equine Sports

- Name 2 disciplines listed on the USPC website.

Evaluator's Comments:

Health Care & Veterinary Knowledge

- Discuss what a veterinarian is.

- Give 1 reason the veterinarian might need to provide care for your mount.

Evaluator's Comments

Teaching

- Name 1 of your instructors where you ride.

Evaluator's Comments

Land Conservation

- Name 2 different places in your area where you see horse activities taking place. Include where you have your Pony Club mounted meetings.

Evaluator's Comments:

Leading & Longeing

- Approach mount safely and put on halter.

- Demonstrate walk-halt-walk transitions, and turning in the correct direction.

Evaluator's Comments:

Foot & Shoeing

- Give 1 reason to pick out a mount's hooves.

- Tell whether your mount wears shoes or not.

Evaluator's Comments:

Rider Safety

- Name 3 pieces of clothing or equipment that you should wear for your safety when you ride.

Evaluator's Comments: